

Digital Resources Used for Learning in Darima Village School



Saral Services

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Saral Services:

Society for Action Research in Accelerated Livelihood Services (Saral Services) is a Registered Society, launched on 25th January 2005. Saral's mission is to provide multiple services enabling support/promotion of livelihood and quality of life of disadvantaged people and places, leveraging the power of information & communication technology (ICT) for small/medium size enterprises & institutions.

Saral understands that a large section of community which needs to leverage the power of Information and Technology is deprived of and segregated from the process of development. On the other hand a small section of community is digitally rich and leveraging power of IT to grow and control growth of others. Digital divide has widened the gap. Though there have been efforts from public and private institutions in establishing information technology infrastructure in digitally poor areas to reduce this divide, but the gap could not be reduced. Saral believes that besides infrastructure, efforts are also required to enhance the capacity of the people to utilize this IT infrastructure effectively.

Objectives:

- To build capacity of community with focus on people engaged in rural cooperatives, rural women, self help groups & non government organizations working on education, health or microfinance, in adopting IT skills & applications
- To do action research on application of power of Information Communication Technology (ICT) in rural & social sector and such action research work that facilitates the use of ICT to benefit the disadvantaged and democratize the process of development.

Thematic Area

Saral aims to empower rural and social agencies working with the poor with the power of ICT to bridge the digital divide. It seeks to not only encourage society to invest in ICT infrastructure in digitally poor areas but also enhance the utilization of ICT infrastructure. Saral Services plans to work on multiple services such as micro finance, livelihood, health, education and training in rural area.

1. Education for children age between 4-14 (Early Childhood and Elementary Education). Our focus is to improve the quality education and carry out pilot project of developing vibrant learning hubs and School as ground for learning effective learning environment and suitable pedagogy.
2. Training and Education for youths of 15-25 based on vocational training. Saral is providing IT based training to unemployed rural youth to make them employable and placing them in agencies to support the IT infrastructure established. Through the training, Saral providing rural youth the opportunity for equal participation and contribution to the development process.

3. Testing and Deployment of Digital content and portals for development sector with focus on democratize the access to resources including monitoring systems

Operational Area:

Bihar, Telangana

Target Population:

Children, Youth, Farmers and community at large

Chartered Accountant

Prahlada K Rao, CA
Hyderabad -500029
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Bank Details

<p>Name of account: Saral Services Name of Bank: Axis Bank Account No: 910010031799574 IFSC Code: UTIB0000008 MICR Code: 500211002 Swift Code: AXISINBBA08 Bank Address: Greenland's Begampet Road, Hyderabad, Telangana, India</p>	<p>Name of Account: Saral Services Name Bank: State Bank of India Account Number: 30012540053 IFSC Code: SBIN0002802 MICR Code: 500002056 Swift Code: SBININBB321 Bank Address: Trimulgherry Branch, Secunderabad, Telangana, India</p>
<p>Name of Account: Saral Services Name of Bank: Punjab National Bank Account Number: 6677000100018361 IFSC Code: PUNB0667700 MICR Code: 0000240000 Bank Address: Rajgir, Nalanda- 803116, Bihar, India</p>	

Legal Status

Society Registration Number : 102/ 2005, Dated: 25.01.2005
12 A & 80 G Registration Number : F.No.DIT (E)/HYD/80G/99(12)
FCRA Registration Number : 010230830 (II/21022/61(0019)/2010-FCRA-II)
Permanent Account Number : AACAS3046B
Tax Account Number : HYDS19376A
GSTIN : 36AACAS3046B1ZX

<p>Registered office: 924/3 Manasarovar Height Phase II RTC Colony Road Manovikasnagar, Secunderabad, Telangana, Pin 500009</p>	<p>Correspondence Address 2nd floor, Swargam Arcade Manasarovar Crossroads Telangana, Pin 500009 Tel: 040 - 2779 0176</p>
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Activities of 2017-18

Strengthening of Kasturba Gandhi Balika Vidyalaya

On request from Government of Bihar, UNICEF Patna had undertaken a pilot project of strengthening KGBVs of Nalanda District starting from May 2015 and that ended in December 2017. Saral Services, an NGO, acted as the implementing partner of the pilot project for strengthening 20 KGBV in 20 blocks in Nalanda District (one KGBV per Block) that covered 1960 girls, 44 teachers and warden and 1500 parents spread over 700 villages.

This was the third year of the pilot project. In the third year, we focussed on the engagement of the parents, practice of having science experiments for the children. In the Schools, where the computer is in the functioning condition, we introduced digital content to test out the use of virtual experiment for understanding Science. We continued our focus on the monitoring systems where the database of the girls was updated. Data on drop out updated and shared. We also arranged events at the District level to show case the results of the pilot project.

Improvement in Hindi

Saral team followed a unique approach that guaranteed the improvement in Hindi. It is known as 5S of language improvement. The detail of the approach is shown in the picture. First step is to form a Swadhyay group. Group selects a page from story from the syllabus and do the self-reading. Reading is done aloud. Some weaker child is helped by others to read correctly with correct pronunciation. If the text has voice file, Swadhyay group is allowed to listen to the voice by playing it on computer. Second step is to write the same page individually. This is simply copying on the note book. Child is told to pay attention on the handwriting. Third step is dictation. In the Swadhyay Group, one child who can read well give the dictation and others write it. Fourth step is to correction of words. In this step, hard words are corrected. Children are then work on understanding the meaning of the hard words by checking dictionary from the library. For the Last step is to understand the meaning of the page. This is done by question and answer. The Swadhyay group is divided into two sub groups. One group is known as question group who raises questions and second group is the answer group who answer the question. This played as a game. If possible a suitable short skit is written and played by the group. If it is done well, the same skit is played during monthly GALE event.

5 S – Formula of Language Improvement



Impact on the academic result. Girls have done 10-15 points better in the Kasturba children with respect to their counterpart in the Middle School.

77% students did well in 2017 as compared to 50% did well in 2015 in Hindi. This also means that only 23% needed special input for improvement in 2017 as compared to 50% needed such input in 2015. This happened due to our intervention.

Strengthen the monthly parents meeting

Parents were key participants in the events during the project. After the baseline survey in the first quarter, Saral team sharpened the approach of the parents meeting in KGBV. The training on the New approach was imparted to teachers and warden. Design of the activity included the valuable suggestions of Wardens and teachers.



Efforts were in four ways to enhance the engagement – a) Regular discussions on the importance of meetings. Parents were advised to take the responsibility of ensuring the quality education of their children and made familiar with the right of child to get quality education. Team managed to structure the discussion in three modules. Documents were prepared and our Facilitators were given training to provide such inputs. Team also shared notes prepared by BEP on entitlements with the parents. In the second module, parents wanted to know the academic and

non academic growth in the child. Team has taken a practical approach of showing the growth live. b) We tried to synchronize the date for the meeting of parents with the monthly academic and leadership event where girls displayed their talents. Now this program is known as GALE. Parents are happy to see the program. Also some of the parents participated in the Quiz and sports program. GALE program is an incentive to attend the meeting. c) Our team had visited villages for “Know Your Village Project” and discussed with those parents who did not visit KGBV and explained them about the importance of going to school and getting quality

education. D) Workshop was organized with parents of class VIII and students on “Know your future roadmap” Workshop were held in 10 Schools where our facilitators were present and facilitated the program while in the other 10 Warden did on their own. Parents’ participation was 100%. We mapped the aspiration of the class VIII girls and the path they need to consider to achieve it.

Attendance and participation of the parents increased in comparison to earlier. 1032 parents participated in 2017 PTMs. Average attendance of the parents increased to 33%. In five schools the percentage attendance was higher than 50%.

Among the parents 90% mothers attended and raised their voice by asking Warden the concern about children’s education. All the parents made self-declarations for the continuation of education of their daughters.

In the academic season 1017-18, 100% girls took admission in class IX.

Leadership building of girls

Saral project team initiated a) Hindi improvement program b) Maths improvement program c) Kabbadi game and d) Use of library e) Experiments in Science and Virtual laboratory f) life skill and learning from surroundings.

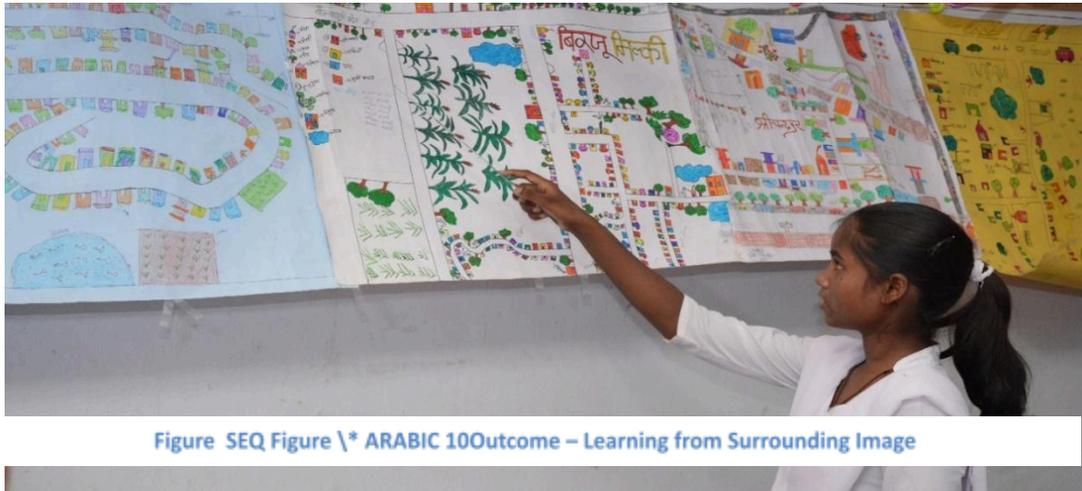
Senior and experienced resource persons visited all the KGBV schools to train the girls in the above five activities. Girls were given opportunity to participate in event on Sports and Art of the month. Events were designed to display talents of girls in – a) Kabbadi, b) Narration of stories or narrating a page from their diary c) Recitation of poems d) Dance and e) Painting.

Saral team, during weekly visit, checked and monitored diaries written by the girls and the use of library. Many girls started writing dairy regularly. Girls are using library on regular basis. In Parwalpur there was less number of books for girls. Pilot project tried to arrange books from other 19 KGBV. In addition, Pilot project purchased books from Patna and gave to the respective school. Now all KGBVs have books and the girls are managing them with the supervision of staff.

During the regular visits, Facilitators spend time with girls to take a note in their health. Facilitators talked about hygiene, washing hands and menstruation period.

During puja vacation, project team visited villages and helped girls do the KYV project. Following steps were followed – arranged all KGBV students of the village at one point in uniform with pen and paper, executed transact walk across the village along with the group and noted down visible resources such as pond, old tree, school, Anganwadi, panchayat building, and kisanbhawanetc On their way, girls interviewed oldest villagers, village teachers, village representatives. At the end girls did resource mapping of their village on chart papers. Project team actively participated in 20 villages and girls in their KYV project.

Students prepared village map on KYVP. They wrote essay on it. 227 girls participated in the district level event. Saral team collected 80 essays and 120 charts on the village map. In the district level event, we exhibited their charts, projects and models. We received 12 wardens written feedback on this project. All wardens/Teachers/HM appreciated this activity during GALE program. With the help of student's essay,



feedback of wardens, teachers, and parents, we published a booklet of compilation of such articles, named "Sabse Pyara Gaon Hamara". The compilation was appreciated by District Education Officer and State Project Officer. About 1100 girls participated in the village walk for the project in 2017. We conducted KYV exercise in two Middle Schools also and it was appreciated by students and teachers

Science Experiments:

Our team decided that in addition to the improvement of Hindi and Mathematics, we should remove the fear of Science among them. Bihar text books on Science provide illustrations of Science experiments using simple materials that are easily available in the local environment. The strategy of introducing Science, we decided that we should ensure that children do those experiments that are illustrated in the Science Book. It should also be done in the group. We suggested that the existing Swadhyay group of the girls make a sub group consisting of class VII and VIII and give them a name after some Scientist. No sub group should be bigger than 5. We called them Science club. Each Science club then would do experiments and also try to document.

In the picture below, girl is trying to burn paper using candle. She made cup shape from paper and brought it closer to the candle in two situations – a) She puts water in the paper cup and put it on the candle and b) She brought to the paper cup to candle. In the second case the paper burnt while in the first case it did not. Such similar experiments were carried out by the children starting from the illustrations in the Science book.

In 8 Schools, our team used virtual lab for doing the Science experiment and make scientific observation. For example, child used different size of the glass and measure the time taken to put off the candle due to the lack of oxygen. Bihar Sharif KGBV girl demonstrated the skill of demonstrating the use of virtual experiment using software and computer to teachers and DM of the District.

Impact our effort in Science can be seen through this test in Science. Percentage of girls getting grade A in Science increased from 10% to 21%. This is definitely reflection of the improvement in understanding Science among the girls.

Girls have covered concepts of pressure, force, need of conditions for burning and sound. In the District level event, KGBV students put up exhibitions on projects of Science. Science groups conducted experiments in the school premises using local simple materials and practiced using simulations of experiments. 1611 girls from 20 Schools participated in doing the experiments. In Science Saral team covered Heat transfer, air pressure, sound, air, friction, magnet, factors burning, water cycle and force.



for

We conducted the impact study of 100 girls, 50 who used computer and software to simulate the experiments and 50 who did not have the access of the software. As per the impact assessment, Science experiment has improved the understanding of the girls.

Figure SEQ Figure * ARABIC 9Outcome – Science Image

Students who participated in the program did not have fear of technology and looked forward to use



them for learning. Students found them engaging and were comfortable in using them. We conducted a survey of 100 students of which 50 learned experiments using computer and Internet while other 50 learned using normal experiments using simple locally available items. Students who used computer and Internet showed better confidence in answering Science questions.

Training

I am not a teacher, but an awakener – Robert Forst, Poet of America



Training on Best Practices

Teacher presents Group work on learning about Practical Mathematics

Training of teachers and wardens and their support are the key to success of the best practices.

Under this program, Saral conducted training for KGBV teachers and Wardens. This was held three two during the year. 44 Warden and teachers attended the training each time. In the part – A of training, we trained them on monthly parents meeting, leadership exercise for the girls, increasing the use of the library, Improvement in language and in Mathematics, In the part B, we focused on training them on case writing skill for writing success story of girls. During the last training, 35 teachers and warden attended the training and learnt the steps in developing story of girl who have done well. Some teachers had prepared cases before they came for the training. Resource person helped in editing the case.

Documentation and Media

During the project, Saral team encouraged students from KGBV girls including middle School students write and communicate to outside world. Such excellent documents had been compiled and published with different names

NALANDA NIKHAR SPECIAL RELEASE ON KASTURBA STUDENTS:

Saral team conducted a competition on “Me and My Diary”. Best contributions of the students have been published as special release of Nalanda Nikhar, education magazine of Nalanda. The magazine was well received and appreciated by the reader.

KASTURBA JATAK:

It is a compilation of 12 Case studies of 12 girl students of KGBV. These case studies highlighted the best practices of the pilot project. Girls' education is the key area of development and has far reaching impact on the overall development of the State. Brigham Young once said, "You educate a man, you educate a man, You educate a woman, you educate a generation." Focus of the pilot project was to strengthen all the three key stakeholders – Girls, Parents and the Teachers. Project was about improving the learning levels and leadership of the girls. These cases display the growth in the girls.

SABSEPYARAGAONHMARA:

Students have undertaken KYV. Based on the experience, children have written short stories and note on the experiences. These writings of the students have been compiled in book named – "सबसेप्यारागांवहमारा". It is really a book that has become a manual for doing KYV.

STUDY OF PASSING OUT GIRLS:

Project has collected data of 200 girls who passed out in April 2017 and before. It has given interesting insites. Retention in class IX in October 2017 girls who passed out in April 2017 is 97%. There is drop out of 3% due to marriage. 89% of these girls go for coaching by paying money.

COMPARATIVE STUDY REPORT ON USE OF COMPUTER AND INTERNET

A study was done with 100 sample students. Of which 50 students had received exposure to computer and virtual lab where students did experiments. Project collected data from another 50 students who have not received such exposure. We tested the understanding of Science among these 100 students

Mr. Anil Swaroop, Secretary, Primary Education from Delhi visited Harnaut KGBV and appreciated work of Saral Services especially introducing Diary writing and Know your village concept.



Local news papers covered the event and work of Saral Services are given below:



समाज की उपेक्षित बच्चियों का किया गया गुणात्मक सुधार : शिक्षा पदाधिकारी

सबसे प्यारा गांव हमारा व कस्तूरबा जातक पुस्तक का विमोचन किया गया



बिहारशरीफ/संवाददाता। स्थानीय टाउनहॉलमें यूनिसेफ एवं सरल सर्विसेज के तत्वावधान में नालंदा जिला स्थित 20 कस्तूरबा बालिका विद्यालयों का स्थानीय पर्यावरण विषय पर आधारित जिलास्तरीय कार्यक्रम का आयोजन किया गया जिसका उद्घाटन जिला शिक्षा पदाधिकारी डॉ विमल ठाकुर, यूनिसेफ की शिक्षा पदाधिकारी श्रीमती पारुल शर्मा, जिला कार्यक्रम पदाधिकारी दिनेश मिश्र एवं सरल सर्विसेज के डायरेक्टर सुबोध गुप्ता ने संयुक्त रूप से दीप जलाकर शुभारंभ किया। इस दौरान शिक्षा पदाधिकारी डॉ विमल ठाकुर ने कार्यक्रम को संबोधित करते हुए कहा कि यूनिसेफ व सरल सर्विसेज जैसे संस्थाओं ने समाज के वंचित वर्ग के बच्चियों कोना सिर्फ पढ़ना

लिखना ही सिखाया बल्कि उनमें गुणात्मक सुधार भी किया है। उन्होने कहा कि इन के जीबी के बच्चियों को बोलन लिखने सोचने समझने व निर्णय लेने की क्षमता भी प्रदान किया गया है। आज यह लड़कियां हर समाज के हर वर्ग के लड़कियों के साथ कदम से कदम मिलाकर चलने को तैयार हैं। चाहे वह शिक्षा का क्षेत्र हो या फिर कर्म कौशल का, खेल का क्षेत्र हो या फिर किसी भी तरह की कंपटीशन का, रंगोली, पेंटिंग, विभिन्न प्रकार के खेल, गीतसंगीत, नृत्य कला जैसे कार्यों में कौशल युक्त के अलावा रचनात्मक कार्यों घरेलू उद्योग

जैसे महत्वपूर्ण रोजगारपरक शिक्षा उपलब्ध कराने का काम करती है जो कि बहुत ही सराहनीय कार्य है। यूनिसेफ की शिक्षा पदाधिकारी श्रीमती पारुल शर्मा ने अपने संबोधन के दौरान बताया कि यूनिसेफ बाल अधिकार पर कार्य करती है। बच्चों की शिक्षा, सुरक्षा एवं स्वच्छता आज की प्रमुखता है। उन्होने कहा कि यूनिसेफ बच्चों की शिक्षा को मुकम्मल करने के लिए बहुत सारे प्रयास किये गये हैं। सरल सर्विसेज के साथ यूनिसेफ बालिकाओं की शिक्षा को स्तरोन्नयन के लिए महत्वपूर्ण कार्य कर रही है। कार्यक्रम के दौरान केजीबी के छात्राओं द्वारा लिखित पुस्तक सबसे प्यारा गांव हमारा व कस्तूरबा जातक पुस्तक का विमोचन किया गया। इस दौरान जिला जेण्डर को ऑर्डिनेटर अल्पना कुमारी, सरल सर्विसेज के जिला प्रोजेक्ट को ऑर्डिनेटर मिथलेश कुमार, परियोजना संयोजक कमला चौहान सहित सैंकड़ों लड़किया उपस्थित थी।

Early Childhood Education:

Saral decided to start its own School that focuses on early childhood education and implement the environment for quality education san the limitation of the government School of control and uninterested teachers. SaralInternation School was set up in Gilani village of Nalanda District. For this Saralimpanelled four local part time teachers. They gave 3-4 hours per day to teach 50 children of class Nursery to class III.

Saral Services has now signed an MOU with Assefa, Bihar to establish a school and coaching center in Darima village in the campus of Assefa.

Saral as an organization learnt the code of starting of a School. There are many challenges it faced such as getting approval of District administration, making the entity economically viable, parents are not paying fees and trained and qualified teachers not willing to teach in such a small

village, teachers available in the local area required training in teaching correctly. Above all it required attention of the management.

We are using the digital resources and tablet to enable the existing teachers. Equipped with tablet, a non-graduate can do better than many of the qualified teachers in the School.

Development of Digital Game:

Saral Services in partnership with Institute of Livelihood Research and Training (ILRT) supported by SDTT, we developed learning games such as Krishi Lakshmi, PashuPaalan, Sanitation as a Business and Traceability apps. Saral reached out to Safal Solution for the technical support in this project.



Sanitation as a Business and Traceability apps. Saral reached out to Safal Solution for the technical support in this project.

Krishi Lakshmi game is for farmers to learn the best practices, financial services required to make money. A farmer who can play for more than 20-25 times, he will surely learn the interplay of planning of suitable crop, loan, insurance and best practices that

would ensure income.

Game was demonstrated in Bihar Agriculture University and farmers in Bihar. They validated the use of the game.



PashuPaalan is the second game. This game is a learning tool for family engaged in rearing pig (livestock). Game begins with buying of piglets and giving them feed every month, cleaning the shed and giving vaccine and medicine as and when required. With feed, the body weight is increased. Pig has to be sold once a good price is there in the market. Beyond a point, if you keep the pig, it only consumes and does not give any economic value.

Farmer learns the art of caring and providing feed and medicine on time and sell them also on time. Insurance is must as it guards the

business against loss of an animal. If a farmer plays the game more than 5 years cycle, farmer gains the understanding of the rearing of pigs.

The third game is Sanitation as a Business. It is based on the principle of non-farm business or income generating activity. In the non-farm, there are three models of business – a) Trading, b) Trunkey and c) Manufacturing. Risk associated with these three models are different and they increase an order. For non-farm, one has to do market survey and target the percentage segment of the business. Business must decide the initial investment that the entrepreneur plans to make. Based on that he has to plan the initial stock, fixed monthly cost for renting the shop, hiring the shopkeeper and meson.



The entrepreneur can learn the importance of cash flow, loan from Bank, income from business. Nature of the customers are different. Some wants to buy only the items used in the toilet construction and some wants entire material and installation service. Game has a Dashboard that displays the household level economics.

Game has the provision of giving certificate to the player. The player has played for 36 months of business.

Fourth Application is traceability. In this application, agriculture product can be traced back to its source. The Farmer Producer Companies (FPCs) involved in horticultural crop production has challenge of maintaining record for collection, storage, transport and delivery of items to the market or trading companies. The identification of the origin of food and feed ingredients and food sources is of prime importance for the protection of consumers, particularly when products are found to be faulty. Traceability is the ability to track any food through all stages of production, processing and distribution. Traceability should mean that movements can be traced one step backwards and one step forward at any point in the supply chain.¹



¹ <http://www.foodstandards.gov.au/industry/safetystandards/traceability/Pages/default.aspx>

Traceability enables corrective actions (such as a product recall) to be implemented quickly and effectively when something goes wrong. When a potential food safety problem is identified, whether by a food business or a government agency, an effective traceability system can help isolate and prevent contaminated products from reaching consumers. Traceability allows food businesses to target the product(s) affected by a food safety problem, minimizing disruption to trade and any potential public health risks. It is important for all food businesses (including retailers and importers) to be able to trace products.²

Gyan Abhiyan Yatra 2017: Saral Services organized an intensive community bound campaign



to strengthen the quality education process and participation of its stakeholders. Yatra was called Gyan Abhiyan Yatra, This year's yatra was seventh in a row as it was first conducted in 2011. The yatra has three specific objectives such as to educate girl child, importance of know your village project in learning and connecting education to local environment. Yatra was conducted around Darima village in Jamui District.

During the yatra, several meetings with parents, teachers, students, were conducted. Some major issues found out such as lack of quality teachers, toilets, drinking water and necessary infrastructure, negligible participation of parents in school management,

involvement of teachers on non academic assignments, inactive students' forums such as bal sansad and meena manch, etc.

² Handbook for Introduction of Food Traceability Systems – Available at - <http://www.maff.go.jp/j/syouan/seisaku/trace/attach/pdf/index-67.pdf>

Details of Board Members

- Dr.V.P.Gulati [Chairperson]: Consulting Advisor, Tata Consultancy Service, he has a career spanning over three decades of intensive Research, Academics, Institution Building and Administrative activities, resulting in quality professional output in Technology, Management, administration and Consulting.
- Dr.P.Bhimashankaram [Vice Chairperson]: Adjunct Clinical Professor and Executive Director, Applied Statistics and Computing at Indian School of Business. He worked as an Executive Director, Applied Statistics & Computing at Indian School of Business Advisor, Center for Analytical Finance at India School Business, Professor of Statistics at Indian Statistical Institute.
- Mr.B.Umesh Rai: Chief General Manger, Chennai Metro Rail Co., he is also currently working on his doctorate from IISC, Bangalore. He graduated in Electrical Engineering from Delhi College of Engineering. He has also studied Business Administration from the reputed MDI, Gurgaon.
- Mrs.Smita Rawat: A civil servant working in Indian Railways as Group General Manager - IRCTC for more than two decades. She has worked as a Senior Manager in various departments of Indian Railway after qualifying in Indian Railways Traffic Service in 1988.
- Mrs. Lavanya Chandra: A Fellow Member of the institute of Company Secretaries of India, New Delhi, She is a professional with 20 years experience who has worked as Finance Manager and Company Secretary in various organizations after qualifying as a Company Secretary in 1988.
- Mr.Subodh Gupta: An engineer from IIT, has been involved in development sector for more than 25 years and worked extensively for livelihood development and M&E. He is the founder of Saral Services. In 2008, he was awarded the “Indira Gandhi Sadbhavna Award” for his achievements in the field of IT.
- Dr. Sankar Datta: Is a development professional, who has been engaged in rural livelihood promotion/ support activities for more than three decades since early 1980’s. He is co founder of Basix and recently worked as Professor in the Azim Premji University, Bengaluru. He was also the member of faculty of premier institutions of India. Academically he did B Sc. [Ag& AH] with Post Graduate Diploma in Rural Management and Ph.D in Economics.
- Dr.P.J.Narayanan: Professor & Director of IIIT Hyderabad working in Computer Vision, Computer Graphics, Image Processing, and Virtual Reality. He has

completed Ph.D 1992, University of Maryland, USA. He brings with him rich experience that he gathered by working in various capacities such as Development Engineer, Research Faculty Member & Head of Computer vision & virtual reality in various eminent.



K. PRAHLADA RAO & CO.

CHARTERED ACCOUNTANTS

1-2-288/41, FLAT NO.301, 302, SURYA RESIDENCY,
INDIRA PARK 'X' ROADS, DOMALGUDA, HYDERABAD - 500 029.
PHONE : 040-66661496, 66661497, FAX : 27662749, E-MAIL: kprauditors@yahoo.com

AUDIT – REPORT

1. We have Audited the attached Balance Sheet of SOCIETY FOR ACTION RESEARCH TO ACCELERATED LIVELIHOOD 924/3, Manasarovar Heights-2, Near RTC Colony, Tirumalagiri, Hyderabad-500009. as at 31st March 2018 and also Income and Expenditure and the Balance Sheet for the year ended on that date, The preparation of these financial statements is the responsibility of the Trust's management, our responsibility is to express an opinion on these financial statements based on our Audit.
2. We have conducted our Audit in accordance with Auditing standards generally accepted in India. Those standards require that we plan and perform the Audit to obtain reasonable assurances about the financial statements are free of material misstatement. An Audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An Audit also includes assessing the accounting principles used and significant estimates made by the management, as well as evaluating the overall financial statement presentation. We believe that our Audit provides a reasonable basis for our opinion.
3. We report that:
 1. We have obtained all the information and explanations, which to the best of our Knowledge and belief were necessary for the purposes of our Audit;
 2. In our opinion, proper books of account as required by the law have been kept by the Trust as far as appears from our examination of those books.
 3. The Balance Sheet, Income & Expenditure account and Receipts & Payments



BRANCH OFFICE : 47-3-28/19, FLAT NO. 2, II FLOOR, BHARAT TOWERS,
5th LINE, DWARAKA NAGAR, VISAKHAPATNAM - 530 016.
PHONE NO'S. : 0891-2549314, 2546419



K. PRAHLADA RAO & CO.

CHARTERED ACCOUNTANTS

1-2-288/41, FLAT NO.301, 302, SURYA RESIDENCY,
INDIRA PARK 'X' ROADS, DOMALGUDA, HYDERABAD - 500 029.
PHONE : 040-66661496, 66661497, FAX : 27662749, E-MAIL: kprauditors@yahoo.com

Account dealt with by this report is in agreement with the books of account.

4. In our opinion and to the best of our information and according to our explanations given to us, the said accounts give the information required by the Trust Act, 1882, in the manner so required and give a true and fair view in conformity with the accounting principles generally accepted in India;

- (a) In the case of Balance Sheet of State of Affairs of the Association as at March 31, 2018,
- (b) In the case of the Income & Expenditure Account, of the Profit for the year ended on that date; and
- (c) In the case of the Receipts and Payments for the year ended on that date

For K.PRAHLADA RAO & CO.,
Chartered Accountants



[Signature]

K.PRAHALADA RAO
PARTNER
M.NO.018477

Place: Hyderabad

Date: 30.06.2018

BRANCH OFFICE : 47-3-28/19, FLAT NO. 2, II FLOOR, BHARAT TOWERS,
5th LINE, DWARAKA NAGAR, VISAKHAPATNAM - 530 016.
PHONE NO'S. : 0891-2549314, 2546419



*Society for Action Research in
Accelerated Livelihood Services*

Flat. 924/3, Manasarovar Phase-2, RTC Colony, Trimulgherry, Secunderabad - 500009. Phone : 040-27790176

**SOCIETY FOR ACTION RESEARCH AND ACCELERATED LIVELIHOOD SERVICES
BALANCE SHEET AS ON 31st MARCH 2018**

Particulars	Note	As at 31st March, 2018	As at 31st March, 2017
Sources Of Funds			
Corpus Fund		5,000	5,000
General Reserve	1	195,558	(557,575)
Current Liabilities	2	1,103,937	1,286,933
Short Term Provisions	3	10,000	-
Total		1,314,495	734,358
Assets			
Non Current Assets			
<i>Fixed Assets</i>			
-Tangible Assets	4	192,142	147,037
Current Assets	5	759,632	416,928
Cash and Cash Equivalents	6	362,718	170,391
Total		1,314,492	734,356

As per our report of even date

For K. Prahlada Rao & Co.,
Chartered Accountants
FRN: 002717S

Partner
K. Prahlada Rao
M.No: 018477



Date:
Place: Hyderabad

For SARAL Services

Executive Director
Subodh Kumar Gupta

Director
Dr. Sankar Datta





Saral Services

*Society for Action Research in
Accelerated Livelihood Services*

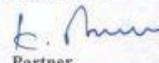
Flat. 924/3, Manasarovar Phase-2, RTC Colony, Trimulgherry, Secunderabad - 500009. Phone : 040-27790176

**SOCIETY FOR ACTION RESEARCH AND ACCELERATED LIVELIHOOD SERVICES
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31st MARCH 2018**

Particulars	Note	For the Period Ended 31st March, 2018	For the Period Ended 31st March, 2017
Revenue			
IT & hr Services		-	-
Donations & Grants Received	7	7,319,390	3,433,140
Course fee/Contribution from Trainees		-	-
Other Income	8	14,373	487,031
Total		7,333,763	3,920,171
Expenses			
Direct Programme Expenditure	9	6,218,571	3,461,602
Other administrative overheads	10	332,284	565,522
Depreciation	11	29,775	23,454
Total Expenses		6,580,630	4,050,579
Excess of Income over Expenditure transferred to General Reserve		753,133	(130,408)

As per our report of even date

For K. Prahlada Rao & Co.,
Chartered Accountants
FRN: 002717S


Partner
K. Prahlada Rao
M.No: 018477



For SARAL Services


Executive Director
Subodh Kumar Gupta


Director
Dr. Sankar Datta

Date:
Place: Hyderabad





SARAL SERVICES:

Registered:

924/3, Manasarovar Heights-II

Trimulgherry Secunderabad-9

Ph: 040-27790176

Website: www.saralservices.org

Correspondence:

2ND Floor, Swargam Arcade

Near Manasarovar Crossroads

Trimulgherry Secunderabad-9

Ph: 040-27790176

Website: www.saralservices.org